Brag Pack

1 Quickly, check the skills you feel you possess. You may demonstrate these skills at work, in the classroom, as part of an organization, in a performance art or a sport.

ANALYTICAL	COMMUNICATION	FINANCIAL	LEADERSHIP	TECHNICAL
□ analyzed	☐ communicated	☐ appraised	□ authorized	□ assembled
□ assessed	□ debated	□ audited	□ chaired	□ constructed
□ compared	□ defined	□ balanced	☐ directed	□ compiled
☐ conceptualized	☐ described	□ budgeted	□ delegated	□ engineered
□ critiqued	□ drafted	□ earned	□ enforced	□ installed
☐ diagnosed	□ edited	☐ invested	☐ facilitated	□ integrated
□ evaluated	□ explained	□ merchandised	☐ founded	□ operated
□ identified	☐ interacted	☐ raised funds	□ initiated	□ measured
☐ inspected	☐ interviewed		☐ implemented	□ programmed
☐ interpreted data	☐ listened	HELPING	☐ managed change	□ repaired
☐ investigated	□ presented	□ advised	□ managed crisis	□ upgraded
☐ made decisions	☐ published	□ coached	□ managed people	
□ observed	□ reported	□ collaborated	□ managed resources	ADDED VALUE
□ predicted	☐ spoke in public	□ counseled	□ presided	□ adapted
□ projected	☐ summarized	☐ guided	☐ supervised	□ enhanced
□ proved	□ wrote	☐ mentored		☐ improved
□ reflected		□ served	ORGANIZATIONAL	□ maximized
□ researched	CREATIVE	☐ supported	□ administered	☐ minimized
□ reviewed	□ advertised	□ taught	□ consolidated	□ shaped
☐ solved problems	□ created	□ tutored	□ coordinated	□ streamlined
□ surveyed	☐ designed	□ trained	□ managed time	□ strengthened
□ tested	☐ developed	□ volunteered	☐ monitored	_
☐ thought critically	□ displayed		□ organized	
□ validated	□ entertained	PERSUASION	□ planned	
	□ illustrated	□ encouraged	□ performed	
	☐ improvised	□ influenced	☐ data entry	
	☐ innovated	☐ mediated	□ prioritized	
	□ performed	☐ motivated	□ processed	
	□ produced	□ persuaded		
	□ promoted	negotiated □	☐ scheduled	
	•	□ recruited		

2 Review the items you checked and narrow your list to your 10 strongest skills and write them on the table (back of this page).

3 On the table, describe specific examples of how you have demonstrated these skills in past work experiences, related education projects and/or community, volunteer and church activities.



210 University Center | www.utm.edu/career 731.881.7712 | career@utm.edu





@utmcareer



Your Top 10 Skills	Example in Work	Example in Educational Setting	Example in Activity	
Example: COLLABORATED	Collaborated with family to weed yard	Collaborated with 3 peers to create presentation	Collaborated with team to win football games	
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				



IDENTIFY WORK VALUES

The following list describes a variety of ways people obtain satisfaction from their jobs. This list and the following process may help you clarify your values (what is *important* to you) in relation to the world of work.

1.	Read each definition and select items you prefer as part of your ideal job.	2. Review the items you have checked,	
	Help Society : Involved in contributing to betterment of communities or world.	identify the 10 items you want most in a position and list them here:	
	Help Others: Involved in helping people directly.		
	Aesthetics : Make beautiful things and contribute to the beauty of the world.		
	Creativity : Create new ideas, programs, products, organizational structures		
	or anything else not following a format previously developed by others.		
	Work Alone : Do projects alone, without significant amount of contact with		
	others.		
	Public Contact: Have a lot of day-to-day contact with people.		
	Collaboration : Have close working relationships; work as team toward		
	common goals.		
	Friendships : Develop personal relationships with people as a result of work activities.		
	Competition : Engage in activities that pit my abilities against others with		
	clear "win" and "lose" outcomes.		
	Knowledge : Engage in pursuit of knowledge, truth, and understanding for knowledge sake.		
	Intellectual Status: Be regarded as a person of high intelligence or as one		
	who is an acknowledged "expert" in field.		
	Recognition : Be recognized by others for quality work in a visible or public		
	way.	2 Buttota and a section	
	Achievement : Have personal satisfaction and feeling of accomplishment in	3. Brainstorm how you have	
_	position.	demonstrated these values in the past:	
	Supervisory Relationship: Have a fair supervisor with whom I get along well.		
	Power and Authority : Allowed to plan, lay out, supervise, and be directly		
_	responsible for work activities.		
	Make Decisions: Have the power to decide courses of action, policies, etc.		
	Fast Pace : Work in circumstances where there are fast-paced activities and		
П	work must be done rapidly. Excitement: Experience a high degree of (or frequent) excitement at work.		
	Adventure: Work activities involve frequent risk-taking.		
	Change and Variety: Work responsibilities change frequently in content and		
_	setting.		
	Independence: Entrusted to determine nature of work and how approach it		
_	without significant direction; do not have to do what others tell me to do.		
	Time Freedom: Complete work responsibilities according to my own		
	schedule; no specific working hours required.		
	Way of Life : Position allows me to maintain own identity in workplace: dress,		
	speech, office decorations, listening to music, eating at my desk, etc.		
	Location : Find a place to live (town, geographical area) which is conducive to		
	my lifestyle and affords me the opportunity to do the things I enjoy most.		
	Surroundings: Physical environment appeals to me: temperature, noise level,		
	privacy, office view, cleanliness, newness of building, furniture, decorating,		
	etc.		
	Stability : Work routine and job duties are predictable and not likely to		
	change over a long period of time.		
	Security : Assured of keeping my job with a reasonable financial reward.		
	Profit/Gain: Have a strong likelihood of accumulating large amounts of		
	money or other material gain.		



IDENTIFY PERSONAL TRAITS

This exercise is designed to help you identify qualities and traits you possess. This task will be useful for describing yourself to employers in interviews and cover letters.

1.	1. Place a check mark next to each word you feel describes you.					2. Review the items you have checked,
	accommodating		efficient		possess common	identify the 10 items that most describe you
	accurate		empathetic		sense	and list them here in the order of most to
	adaptable		energetic		practical	least identify:
	adventurous		enjoy challenges		precise	
	ambitious		enthusiastic		process-oriented	
	analytical		entrepreneurial		productive	
	appreciate diversity		ethical		professional	
	appreciate feedback		fair		punctual	
	approachable		flexible		a quick learner	
	articulate		friendly		rational	
	assertive		generous		reliable	
	authentic		goal-oriented		resourceful	
	autonomous		hard-working		realistic	
	calm under pressure		helpful		resilient	
	candid		honest		respectful	-
	cautious		imaginative		results-oriented	
	cheerful		inclusive		responsible	
	collaborative		independent		responsive	-
	compassionate		industrious		seek challenges	
	committed to		influential		self-aware	
	integrity		innovative		self-motivated	
	competitive		intelligent		self-sufficient	3. Brainstorm how you have demonstrat-
	confident		intuitive		self-reliant	ed these traits in the past:
	congenial		inquisitive		sincere	
	conscientious		level-headed		spontaneous	
	conservative		loyal		tactful	
	considerate		mature		take direction well	
	consistent		methodical		take initiative	
	cooperative		observant		team-oriented	
	cost-conscious		open-minded		tenacious	
	creative		optimistic		thoughtful	
	curious		organized		thorough	
	decisive		outgoing		tolerant	
	dedicated		passionate		trustworthy	
	dependable		patient		values-oriented	
	detail-oriented		perceptive		versatile	
	determined		persistent		visionary	
	diplomatic		personable		willing to take risks	
	disciplined		persuasive			
	discreet		pleasant			
	driven		poised			
	dynamic		polite			
	eager		good sense of humor			

